

Sandeep Gantait

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Mr. sandeep gantait
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138, EPIP Zone, Whitefield
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India

BENGALURU, 21 September 2019

Subject: Application for Software Engineer position

Dear Recruiter,

Please find enclosed a copy of my résumé to be considered for the position of UI/Front end developer/Software Engineer

In my current role at SAP Labs, I am responsible for developing the frontend of an IoT project, which provides real-time vital stats for a fleet of vehicles. With the help of advanced charting libraries and technologies like React JS, I have substantially improved the usability and efficiency of the platform.

I also came up with some unique ideas to show space-time on a 2-d map, which is at the early stage of **patenting**.

I also have rich experience of working in domains like E-commerce, ERP Systems, etc. and also responsible for creating wireframes using Adobe XD

To prove my proficiency in HTML5, CSS3, and JavaScript, I have also cleared the Microsoft certification exam (70-480)

Given the opportunity, I'm confident in my ability to achieve similar outcomes & solutions for your business. If you think that I could be a strong addition, you may reach me at +91 740-625-4740 or dev.sandeep@hotmail.com to set up a meeting.

Yours sincerely,

Sandeep Gantait

Curriculum vitae

PERSONAL INFORMATION

Sandeep Gantait

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WORK EXPERIENCE

07/2016–Present

Software Engineer

SAP Labs India Pvt. Ltd., BENGALURU (India)

Responsible for developing the frontend of an IoT project, which provides vital stats for a fleet of vehicles at real-time. With the help of advanced charting libraries and technologies like Angular JS, I have substantially improved the usability and efficiency of the platform. I also came up with some unique ideas to show space-time on a 2-d map, which is at the early stage of patenting.

Technology: **HTML, CSS, JavaScript, Node JS, React JS, Hybrid App, UI5**

*Worked as a contract employee in SAP LABS on behalf of Magna Infotech and later became permanent in July 2017

05/2015–06/2016

Software Engineer

Hirecraft Software Pvt. Ltd., BENGALURU (India)

Responsible for handling the frontend of an E-commerce website, which caters home cooked food at New Delhi. Developed the frontend and other functionalities such as cart management, payment API integrations, back-end portal to track orders and manage inventories for the Administrator with a full-fledged report of sales. I have also integrated Payment Gateways, Facebook Adverts and Google Analytics.

Technology: **HTML, CSS, JavaScript, Node JS, Angular JS, SQL, MongoDB**

06/2014–05/2015

Software Engineer

Accrete Globus Technologies, BENGALURU (India)

Responsible for developing an end-to-end Web application for a large Automobile-servicing company to manage multiple garages and keep track of all the vehicles that had checked-in for servicing. I was a full stack developer for this project and had created the entire set of functionalities such as the Click-and-detect fault in cars, assigning tasks, inventory management, account management, etc.

Technology: **HTML, CSS, JavaScript, Node JS, JQuery, SQL, php**

EDUCATION AND TRAINING

04/2019–Present

Masters of Science

Cologne University of Applied Science, Cologne (Germany)

The Master's program includes a variety of aspects such as strategy and marketing, design, legal and security issues; this includes knowledge in the areas of project management, leadership, consulting, analysis, coordination of web application systems, the conception of web system architectures and quality assurance.

05/2010–05/2014

B.Tech honors degree with major in Computer Science.

Arya College of Engineering & IT (Rajasthan Technical University), jaipur (India)

Major: Computer Science and Engineering

- Learnt subjects like data structures, mobile computing, computer networks, distributed system, etc.

Occupational/Professional:

- Learnt to make responsive and dynamic websites, and backend to save the data after processing it.
- Industrial training at a Start-up (Accrete Globus Technologies) at Bangalore, India as a Frontend developer. For my coding skills, they had later selected me for a permanent position after my graduation.

Major Project:

- Opinion Mining For Restaurant Reviews - The System takes feedback of various users, based on the opinion, the system will specify whether the posted restaurant is good, bad, or worst. We used a database of sentiment based keywords, along with positivity or negativity weight in the database, and then based on these sentiment keywords the user feedback is ranked.

Awards/Recognition:

- Winner of Inter-college "Paper Presentation" competition in 2012, 2013
- Winner of "Web Designing" competition held at several Inter-college events in 2013

Certification:

- 70-480: **MICROSOFT CERTIFICATION** - Programming in **HTML5, CSS3, JavaScript**

PERSONAL SKILLS

Mother tongue(s) Bengali, Hindi

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
	IELTS				
German	A1	A1	A1	A1	A1
	Goethe				

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

- Excellent overall interpersonal skills gained while working on a project involving colleagues and customers from across the world
- Confident, interactive, and professional speaking abilities
- Speaking in public, to groups, or via electronic media
- Excellent presentation skills

Organisational / managerial skills

- Demonstrated leadership while leading a team of UI engineers in the current organization.
- Establish genuine rapport with prospects and clients
- Self-starter, who applies individual initiative to get the job done

Job-related skills

Technologies: HTML, CSS, JavaScript, Node JS, Angula JS, REACT, SQL, MongoDB
Office Utilities: MS Word, MS Power-point, MS Excel, MS Outlook

Operating System: Windows, Linux (Ubuntu), Mac OS - (Intermediate)

Other skills In the recent years, I have developed an interest in projects involving IoT and made some devices to automate my home and also for the betterment of the society.






The following are some of my projects:

- An alarm which would snooze only if the user stands up and jumps.
- A security camera which would send a LIVE picture of my home via email on demand.
- Currently, I am working on a GPS device to save fishermen who accidentally cross the international borders of my country and get killed or arrested by the neighbouring country's navy.

Sandeep Gantait






Mother tongue(s)
Bengali, Hindi

Foreign language(s)
English, German

English				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user
Certificates and diplomas				
Title	Awarding body		Date	Level*
IELTS	British Council		18 Feb 2018	C1

German				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user
Certificates and diplomas				
Title	Awarding body		Date	Level*
Goethe	-		-	-

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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